



# Leadership Issues in the Information Literate School Community

*James Henri, Marilyn Asselin*

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**Leadership Issues in the Information Literate School Community** James Henri, Marilyn Asselin

Editors James Henri and Marlene Asselin view the Information Literate School Community (ILSC) as being international. This edited volume of essays from teacher librarians and library educators around the world addresses the issues teacher librarians must face to become leaders in the new worldwide emerging vision of schools. To establish a framework for views expressed by the authors, the editors have identified four major developments that are shaping current thinking and practices of teaching and learning: New learners, New and multiliteracies, New and multiple identities and communities, and Teaching as a political activity. Issues facing teacher librarians as potential school leaders are embedded in these contexts within the essays. The book features chapters written by well-known authors in the field such as Ken Haycock, Leslie Farmer, Ann Clyde, Diane Oberg, James Henri, Marlene Asselin, and others. Chapter topics include discussions of reading and the ILSC, knowledge building and the ILSC, policies in the ILSC, the leadership role of the principal in the ILSC, preparing pre-service teachers for the ILSC, and so on.

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