



# Community Colleges and First-Generation Students: Academic Discourse in the Writing Classroom

*Jan Osborn*

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*Community Colleges and First-Generation Students* examines how first-generation students from diverse ethnic and linguistic backgrounds are initiated into what is known as academic discourse, particularly at the community college. Osborn systematically looks at specific classroom discourses through detailed evidence provided by the diversities represented by the students, and how the students negotiated their identities in terms of the ideological directionality in play.



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