

Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice

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The ability to use language in more literate ways has always been a central outcome of education. Today, however, "being literate" requires more than functional literacy, the recognition of printed words as meaningful. It requires the knowledge of how to use language as a tool for analyzing, synthesizing, and integrating what is heard or read in order to arrive at new interpretations.

Specialists in education, cognitive psychology, learning disabilities, communication sciences and disorders, and other fields have studied the language learning problems of school age children from their own perspectives. All have tended to emphasize either the oral language component or phonemic awareness. The major influence of phonemic awareness on learning to read and spell is well-researched, but it is not the only relevant focus for efforts in intervention and instruction. An issue is that applications are usually the products of a single discipline or profession, and few integrate an understanding of phonemic awareness with an understanding of the ways in which oral language comprehension and expression support reading, writing, and spelling. Thus, what we have learned about language remains disconnected from what we have learned about literacy; interrelationships between language and literacy are not appreciated; and educational services for students with language and learning disabilities are fragmented as a result.

This unique book, a multidisciplinary collaboration, bridges research, practice, and the development of new technologies. It offers the first comprehensive and integrated overview of the multiple factors involved in language learning from late preschool through post high school that must be considered if problems are to be effectively addressed. Practitioners, researchers, and students professionally concerned with these problems will find the book an invaluable resource.



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From reader reviews:

Ricky Streeter:

This Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice book is absolutely not ordinary book, you have after that it the world is in your hands. The benefit you receive by reading this book is definitely information inside this e-book incredible fresh, you will get details which is getting deeper an individual read a lot of information you will get. This kind of Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice without we understand teach the one who studying it become critical in pondering and analyzing. Don't always be worry Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice can bring whenever you are and not make your case space or bookshelves' become full because you can have it inside your lovely laptop even telephone. This Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice having good arrangement in word in addition to layout, so you will not truly feel uninterested in reading.

Juan Hinkson:

Reading can called imagination hangout, why? Because if you are reading a book particularly book entitled Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice your head will drift away trough every dimension, wandering in each and every aspect that maybe unidentified for but surely will become your mind friends. Imaging every word written in a guide then become one application form conclusion and explanation in which maybe you never get just before. The Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice giving you an additional experience more than blown away your brain but also giving you useful info for your better life with this era. So now let us demonstrate the relaxing pattern this is your body and mind are going to be pleased when you are finished looking at it, like winning a casino game. Do you want to try this extraordinary spending spare time activity?

Danny Jarosz:

This Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice is great guide for you because the content which is full of information for you who all always deal with world and still have to make decision every minute. This specific book reveal it information accurately using great manage word or we can claim no rambling sentences included. So if you are read that hurriedly you can have whole details in it. Doesn't mean it only offers you straight forward sentences but challenging core information with lovely delivering sentences. Having Speaking, Reading, and Writing in Children With Language Learning Disabilities: New Paradigms in Research and Practice in your hand like getting the world in your arm, info in it is not ridiculous just one. We can say that no publication that offer you world throughout ten or fifteen small right but this e-book already do that. So , this really is good reading book. Hello Mr. and Mrs. busy do you still doubt in which?

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