



Splintered Accountability: State Governance and Education Reform (SUNY series in Public Policy)

Arnold F Shober

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Detailed study of how real education reform works.

The No Child Left Behind Act declared that improving education in every school in the United States was a top national priority. However, this act did not acknowledge how state departments of education have successfully constructed reforms for the past few decades, despite the power struggle between governors, legislators, school districts, and state boards of education. Drawing upon archival sources, state budget documents, interviews, and statistical analysis, *Splintered Accountability* amply demonstrates that sustained education reform is best left in the hands of the relatively autonomous state departments of education in order to maintain curriculum standards, school finance, and teacher licensure systems. Comprehensive and successful education reform originates from within state education agencies, propelled by savvy state superintendents.

Arnold F. Shober is Assistant Professor of Government at Lawrence University.

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