



The New Inclusion: Differentiated Strategies to Engage ALL Students

Kathy Perez

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How can today's educators rise to the challenges of teaching in the inclusive classroom, while at the same time making teaching more rewarding and beneficial for all students? In her new book, acclaimed international educational consultant Kathy Perez provides powerful instructional strategies, not only for students with special needs, but also for their general education peers. Her *New Inclusion* encompasses a broader understanding of the inclusive classroom, embracing all the different needs that teachers face—from special education, to ELL, to a wide spectrum of student ability and readiness. This innovative resource combines the latest research in brain-based teaching and student engagement with useful interventions and differentiated strategies. Designed to be of practical and immediate use, all chapters include a focus on the needs of less-able readers. In addition, information for implementation and adaptation is provided to accommodate various grade levels. The text includes classroom vignettes, ties to the Common Core, illustrations, diagrams, highlight boxes, and many more user-friendly features.

“The most well-prepared teachers with the best-written lesson plans will affect nothing in their classrooms if the students are not engaged. . . . In this book, Kathy shares her teaching strategies, complete with clear instruction and do-able steps to suit different learning preference . . . facilitating classroom learning the Kathy Perez way certainly makes the classroom come alive!”

—From the Foreword by **Lim Chye Tin**, Former Dean, Academy of Principals, Singapore

“Kathy Perez has defined and outlined potential issues, common misconceptions, and specific strategies to intentionally address the various learning styles and problematic blocks that impede literacy development. Each chapter is organized for quick referencing and loaded with interactive activities that can be applied to any content area and grade level. This is a must-have for teachers looking for timesaving, highly effective ways to differentiate their instruction in an inclusive classroom.”

—**Jeannie Donoghue**, Professional Development Director, Bureau of Education and Research, Seattle, WA

“Teachers will find an abundance of practical strategies steeped in research and clustered around the learning needs of students, especially struggling students. Teachers and administrators have the will to create learning environments that promote student success, but time is so frequently the commodity that is scarce making exploration of new and innovative techniques challenging. Here is a toolkit rich with practices designed to promote learning and literacy in inclusive classrooms.”

—**Linda K. Rondeau**, Superintendent, Pittsburg Unified School District

“Dr. Perez provides both regular and special educators with a treasure house of research-based strategies and tools to help students with learning challenges achieve success in the classroom.”

—**Thomas Armstrong**, executive director, American Institute for Learning and Human Development

Kathy Perez is an award-winning classroom teacher, administrator, and author who has worked with students from preschoolers to college graduates. She is a professor of education, director of teaching leadership, and coordinator of professional development and outreach at Saint Mary's College of California. She is available for dynamic presentations that are meaningful, memorable, and motivational.

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