



Positive Behavior Support at the Secondary "Targeted Group" Level: Yellow Zone Strategies

Laura A. Riffel, Melinda S. Mitchiner

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Seal the gaps in student learning with targeted intervention

This practical resource addresses the gap between school-wide disciplinary policies and interventions individually tailored to the most problematic students. Focusing on proactive strategies for small-group interventions, Laura Riffel's research and techniques include:

- General strategies that can be applied at the individual level: Self-management, proximity control, peer mentoring and more
- Comprehensive action plans to anticipate any disciplinary issues
- A behavior rating sheet proven effective in improving student behavior
- "Funk Sway" For The Classroom: Using Feng Shui principles to create a classroom environment that enhances productivity, learning and creativity

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