



Society, Schools & Progress in Canada: The Commonwealth and International Library: Education and Educational Research (C.I.L.)

Joseph Katz

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Society, Schools and Progress in Canada is part of a series where society, schools, and progress in significant countries are discussed. The book gives a short history of Canada; the composition of its population; the changes that were made during the transformation of the country from an agricultural to industrial nation; and the search for education by the native and migrant Canadian in these times of change.

The text traces the different people who migrated to Canada and to which regions they settled. The book also notes the significant roles of Canada internationally, especially with the United States and in the Commonwealth countries. The growth of the country economically, politically, and socially is analyzed.

From education being an exclusively provincial matter, the author notes that the Federal Government played an increasing role to advancing education through legislation. The educational system of the country is then explained, covering the history of each educational level, the administration, and curriculum and special programs. The book also discusses the training of the different teachers needed for elementary, collegiate, vocational, and adult education. The role of television, radio, and computers toward advancing and spreading instructions and knowledge is also noted. The text also addresses the plans and reforms for the future, particularly with regard to administration of schools, curriculum, and international activities.

The book is recommended for school administrators, educational system officials, historians, and foreign students and migrants to the west.

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