



The Ethics of Special Education (Professional Ethics Series)

Kenneth R. Howe, Ofelia Miramontes

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“This book offers a sound approach to dealing with difficult issues, . . . recommend[ed] highly for advanced graduates, graduates students, or even practicing professionals.”

—**American Journal on Mental Retardation**

The authors delineate the ethical issues most salient and pressing to special education and provide a philosophically grounded framework for their discussion. The book presents 35 real-life cases that raise personal, institutional, and policy issues. This approach allows students to reason and collaborate about ethical issues rather than simply to master a set of principles and precepts.

Among the issues highlighted by the cases are: Due process • The distribution of educational resources • Institutional unresponsiveness • Professional relationships • Conflicts among parents and teachers • Confidentiality.

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