



Making Inclusion Work for Children with Dyspraxia: Practical Strategies for Teachers

Lois Addy, Gill Dixon

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Drawing on their considerable experiences of the syndrome, as well as current research findings, the authors help teachers and other education professionals to better understand the needs of a dyspraxic child. Through practical strategies, they show how teachers can make all the difference to a child's ability to succeed in the classroom, and case studies show how parents, teachers and therapists can work together to facilitate learning.

Whilst providing a unique insight and approach to the complex condition of dyspraxia, this lively, informative text also examines specific cases and scenarios, considering the perspectives of teachers and parents. It handles a range of crucial topics such as:

- * issues surrounding diagnosis
- * the developmental differences and characteristics of dyspraxia
- * conventional and alternative intervention strategies
- * an exploration of the pressure of families
- * ways of improving home/school liaison.

Teachers, SENCOs and other educational professionals will find this book provides a wealth of essential information and guidance, whilst parents will also find much to support them in the daily care and welfare of their child.

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